



Equality Impact Assessment Form Appendix D Food Waste Collection

For a policy, project, strategy, staff or service change, or other decision that is new, changing or under review

| What is being assessed? Pricing for commercia | | for commercial food | od waste collections | | |
|---|------------|---------------------|----------------------|------------|-------------------------|
| Lead Assessor | Daud Latif | | | Assessment | Nadia Capuano |
| Start date | 16/11/2024 | End date | 02/12/2024 | team | Sarah Lyn Kris White |
| When will the EqIA be reviewed? (Typically every 2 years) | | 01/12/26 | | | Klis vvilite |

| Who may be affected by the proposed project? | Business with more than 10 full time employees (FTE) and schools by 1 st April 2025 before being rolled out to all businesses by 1 st April 2027. |
|--|--|
| What are the key aims of the proposed project? | To introduce commercial food waste collections to businesses as mandated by government legislation. To ensure the Council covers all costs from commercial food waste collection. To introduce a fee of £13 per lift for a 240L commercial food waste bin. |

| What positive measures are in place (if any) to help fulfil our legislative duties to: | | | | | | | | | | |
|--|--|-----------------------------|---|--------------------------------|--|--|--|--|--|--|
| Remove discrimination & harassment | As legislated by the government from 1 st April 2025, the Council will provide commercial food waste collections for businesses with more than 10 FTE and schools. On 1 st | Promote equal opportunities | The Trade Waste Officer is discussing options with schools to see how the Council can tailor a service as required for their needs. | Encourage good relations | The Trade Waste officer is providing a consultative service to businesses and schools to establish the best options for their needs. | | | | | |





| April 2027 this will be expanded to include all | | |
|---|--|--|
| organisations. | | |

What sources of data / information are you using to inform your assessment?

Benchmarking the fees of private competitors and other local authorities for food waste collections.

Food waste disposal costs (per tonne).

Cost to Stevenage Council per food waste lift.

In assessing the potential impact on people, are there any overall comments that you would like to make?

The £13 fee per lift will only impact private businesses and schools (and only those with more than 10 FTE from April 2025). The fee does not impact members of the public. The organisations may choose to offset the collection of a general waste bin with the collection of a food waste bin instead.

Evidence and Impact Assessment

Explain the potential impact and opportunities it could have for people in terms of the following characteristics, where applicable:

| Age | | | | | | | | |
|--|--------------------------------|--|---|--------------------------------------|---------------------|--|--|--|
| Positive impact | Negative impact Unequal impact | | | | | | | |
| Please evidence the data and information | l - | | ets schools, this cost to sounger people is not pre | schools is typically budg dicted. | eted for outside of | | | |





| you used to support this assessment | | |
|---|--|--|
| What opportunities are there to promote equality and inclusion? | What do you still need to find out? Include in actions (last page) | |

| Disability e.ç | Disability e.g., physical impairment, mental ill health, learning difficulties, long-standing illness | | | | | | | | | |
|--|---|-----------------|--|----------------|--|--|--|--|--|--|
| Positive impact | | Negative impact | | Unequal impact | | | | | | |
| Please evidence the data and information you used to support this assessment | Impact not expected. | | | | | | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need to find out? Include in actions (last page) | | | | | | | |

| | Gender Reassignment | | | | | | | | |
|--|---------------------|--------------------------------|--|--|--|--|--|--|--|
| Positive impact | | Negative impact Unequal impact | | | | | | | |
| Please evidence the data and information you used to support this assessment | Impact no | t expected. | | | | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need out? Include in actions page) | | | | | | |





| | Marriage or Civil Partnership | | | | | | | | | |
|--|-------------------------------|-----------|--|--|-------------|------|--|--|--|--|
| Positive impact | | | Negative impact | | Unequal imp | oact | | | | |
| Please evidence the data and information you used to support this assessment | Impact not of | expected. | | | | | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need out? Include in actions page) | | | | | | | |

| | Pregnancy & Maternity | | | | | | | | | |
|--|-----------------------|--------------------------------|--|--|--|--|--|--|--|--|
| Positive impact | | Negative impact Unequal impact | | | | | | | | |
| Please evidence the data and information you used to support this assessment | Impact no | t expected. | | | | | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need out? Include in actions page) | | | | | | | |

| Race | | | | | | | | |
|--|----------------------|-----------------|--|----------------|--|--|--|--|
| Positive impact | | Negative impact | | Unequal impact | | | | |
| Please evidence the data and information | Impact not expected. | | | | | | | |





| you used to support this assessment | | |
|---|--|--|
| What opportunities are ther promote equality and inclus | What do you still need to find out? Include in actions (last page) | |

| Religion or Belief | | | | | | |
|--|--------------|----------------------|--|--|----------------|--|
| Positive impact | | | Negative impact | | Unequal impact | |
| Please evidence the data and information you used to support this assessment | Impact not e | Impact not expected. | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need out? Include in actions page) | | | |

| Sex | | | | | | |
|--|-----------|----------------------|--|--|----------------|--|
| Positive impact | | | Negative impact | | Unequal impact | |
| Please evidence the data and information you used to support this assessment | Impact no | Impact not expected. | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need out? Include in actions page) | | | |





| Sexual Orientation e.g., straight, lesbian / gay, bisexual | | | | | | |
|--|-------------------|----------------------|--|----------------|--|--|
| Positive impact | | Negative impact | | Unequal impact | | |
| Please evidence the data and information you used to support this assessment | Impact not expect | Impact not expected. | | | | |
| What opportunities are there to promote equality and inclusion? | | | What do you still need out? Include in actions page) | | | |

| Socio-economic ¹ e.g., low income, unemployed, homelessness, caring responsibilities, access to internet, public transport users, social value in procurement | | | | | | |
|--|--|--|--|--|--|--|
| Positive impact | Negative impact Unequal impact X | | | | | |
| Please evidence the data and information you used to support this assessment | The cost to businesses will vary depending on their requirements. For example, if a business only requires one food waste bin or lift per week, their costs will be less than a business that requires 2 or more food bins or collections per week. The more food waste bins or collections required, the higher the cost to businesses. However, this can be offset by reducing the number of general waste bins or collections. Different types of businesses have different requirements, for example a restaurant will generate more food waste than an office, therefore it is anticipated that this fee will generate an unequal impact. | | | | | |

¹Although non-statutory, the council has chosen to implement the Socio-Economic Duty and so decision-makers should use their discretion to consider the impact on people with a socio-economic disadvantage.





What opportunities are there to promote equality and inclusion?

Trade waste officer providing consultancy services

What do you still need to find out? Include in actions (last page)

| Additional Considerations Please outline any other potential impact on people in any other contexts | | | | | | | |
|--|--|--|-----------------|--|------------|-------|--|
| Positive impact | | | Negative impact | | Unequal in | npact | |
| Please evidence the data and information you used to support this assessment | | | | | | | |
| What opportunities are there to promote equality and inclusion? | | | | What do you still need out? Include in actions page) | | | |

Consultation Findings

Document any feedback gained from the following groups of people:

| Staff? | Finance Business Partner (SDS), SDS Operations Manager, Trade Waste Officer | Residents? | Not consulted with |
|-------------------------------|--|------------|--------------------|
| Voluntary & community sector? | Not consulted with | Partners? | Not consulted with |
| Other stakeholders? | External businesses and schools | | |

Overall Conclusion & Future Activity





| Explain the overall findings of the assessment and reasons for outcome (please choose one): | | | | | | |
|---|-------------------------|--|--|--|--|--|
| 1. No inequality, inclusion is further improve have been in | • • | Continue as planned, to ensure that the Council's costs are covered for the service | | | | |
| Negative / unequal impact, barriers to inclusion or improvement | 2a. Adjustments made | | | | | |
| | 2b. Continue as planned | Continue as planned, expand to other organisations as and when necessary, which is dictated by central government legislation. | | | | |
| opportunities identified | 2c. Stop and remove | | | | | |

| Detail the actions that are needed as a result of this assessment and how they will help to remove discrimination & harassment, promote equal opportunities and / or encourage good relations: | | | | | | |
|--|---|---------------------|-------------------|--|--|--|
| Action | Will this help to remove, promote and / or encourage? | Responsible officer | Deadline | How will this be embedded as business as usual? | | |
| Monitor council cost of providing the service to ensure Council costs are covered and the service is not subsidised | Promote equal opportunities | Nadia Capuano | September 2025 | Review every year during the fees and charges process. | | |
| Monitor private competitors, we ensure the Council charges a competitive and fair price. | Encourage good relations | Daud Latif | September 2025 | Monitor every year during the fees and charges process | | |

Approved by Assistant Director: Steve Dupoy

Date: 04.12.24

 $Please \ send \ this \ EqIA \ to \ \underline{equalities@stevenage.gov.uk} \ for \ critical \ friend \ feedback \ and \ for \ final \ submittance \ with \ the \ associated \ project.$